

HOW SHOULD I HELP MY CHILD WHEN WE READ TOGETHER?



Sharing the joy of reading with your child is invaluable! Here are some strategies that we use to help when the children make mistakes (miscues).

1. Do *not* correct miscues that do not disrupt meaning.
2. Give the child time to self-correct miscues. Wait until the end of the sentence or paragraph.
3. Model self-monitoring behavior and meaning making. ("That didn't make sense, did it? Let's try that again.")
4. Suggest or demonstrate an appropriate strategy. (Let's skip that word and come back to it." "Look what it starts with." "Let's look at this chunk of the word.")
5. Praise appropriate strategy use. ("You did a great job of looking at the picture to help you!" "I like the way you went back and read that again when it didn't make sense!")
6. Tell the child the word when appropriate.
7. Do not let the reading become slow, labored, and unpleasant. Take over the reading, do echo reading, or take turns reading with the child; then help the child find an easier book. *Always* make reading a pleasurable experience!